

English Course (7-9 y/o)

Eng000 - English Speaking I

Unlock the world of English with "English Speaking I" an exclusive spoken English course tailored for beginners with no prior knowledge of the language. This unique program is led by native American instructors, ensuring an authentic learning experience.

Contents

- **EVALUATION**

After evaluation:

- **Personal and Family Information**

- Create practice scenarios after teaching new concepts. Break it down into chunks
 1. First category: names, address, age
 2. Second category: family members, pets
 3. Third category: combine both i.e. What is your pet's name?

- **Social Etiquette**

- Create practice scenarios
 1. First category: greetings (Hello! What is your name?)
 2. Second category: farewells (Goodbye! See you soon!)
 3. Third category: courtesy (I'm sorry, thank you, you're welcome, etc.)

- **Colors**

- Use pictures and images to match colors to their names
- Use colors to describe objects i.e. "the cat is orange"

- **Numbers**

- Use basic math problems
 - Create scenarios
 - Tie back to the past unit i.e. "I have 2 cats and one brother."
- Introduce currency i.e. "The toy costs \$10. I only have \$5."

- **School**

- Ask for plurals of objects to practice counting i.e. "I have one pencil, you have three pencils"
- Class directions combines skills about class objects (singular and plural) and numbers i.e. "Turn to page 70"

- **Time and Weather**

- You can use this link to help: <https://www.gamestolearnenglish.com/>
Create sentences that combine previous units: “The store opens at 8 AM and closes at 9 AM.”

- **Body Parts**

- Teach them Simon Says. Have them practice pointing to their ears, eyes, mouth, etc.
- You can teach conjugations for movement verbs i.e. I run, you run, he/she runs, they run
Combine the unit: “She wears a cap on her head” or “He runs outside when it’s windy”

- **Food**

- Please ask the student what their favorite food is! Incorporate their country’s food and your country’s food into their learning to help them learn new things :)
- For breakfast, lunch, and dinner: show examples of what’s eaten in your country using pictures and describe the food i.e. “For breakfast, we eat waffles” (make sure to ask the student for their food too)

- **Home**

Connect to old units: “I have my own bedroom. I have 0 siblings” or “I have a red sofa. It’s in the living room.”

Class Video:

Class 1: <https://youtu.be/yZbd8s5BEBE>

Class 2: <https://youtu.be/mtb3hPvb2CI>

Class 3: <https://youtu.be/EtTHvKSwti4>

Class 4: https://youtu.be/eX17e_0iM7k

Class 5: <https://youtu.be/QNR184t3yQA>

Class 6: <https://youtu.be/rpsgXYvfPEA>

Class 7: <https://youtu.be/65ezEY2y-fA>

Class 8: <https://youtu.be/68vZvYOpz9w>

Class 9: https://youtu.be/i8NT_VYzNUg

Class 10: <https://youtu.be/HjaqlrwANzk>

Class 11: <https://youtu.be/YHdDp3BxxyM>

Class 12: <https://youtu.be/ITEOuwUmpLQ>

Teachers: <https://school.thinkland.ai/teacher>

Email: contact@thinkland.ai; **Wechat ID:** [thinklandai](#)

<https://school.thinkland.ai>